

Hope. Heal. Learn.

*It Doesn't Always Turn Out the Way We Want:
Disappointments and Errors in Pediatric & Congenital Cardiovascular Disease*

Communicating Errors and How to Learn from Mistakes

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THE NEW YORK TIMES BESTSELLER

FAILURE IS NOT AN OPTION

"An engaging behind-the-scenes memoir, a welcome contribution to the history of space flight."
—John Noble Wilford,
The New York Times Book Review

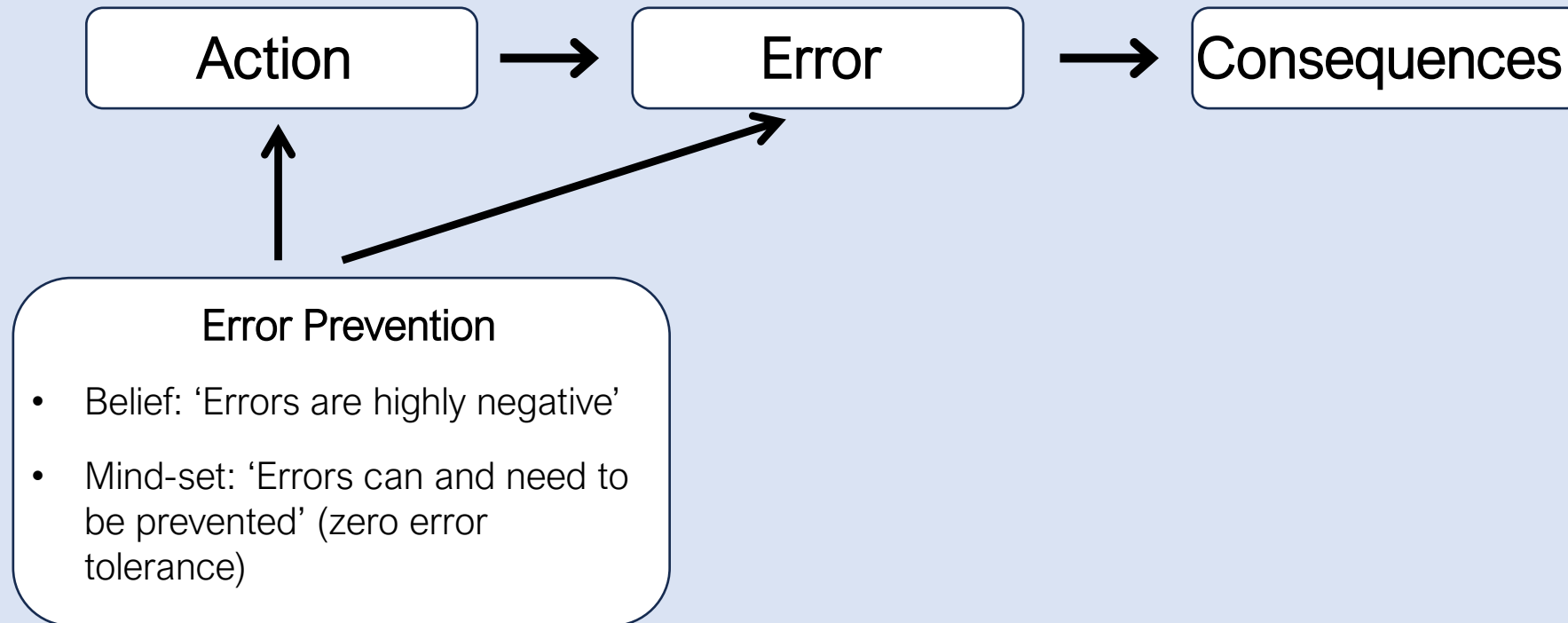


MISSION CONTROL FROM MERCURY
TO APOLLO 13 AND BEYOND

GENE KRANZ

FORMER FLIGHT DIRECTOR, NASA


Action-error cycle



Modified from Frese M et al. Annu Rev Psychol 2015

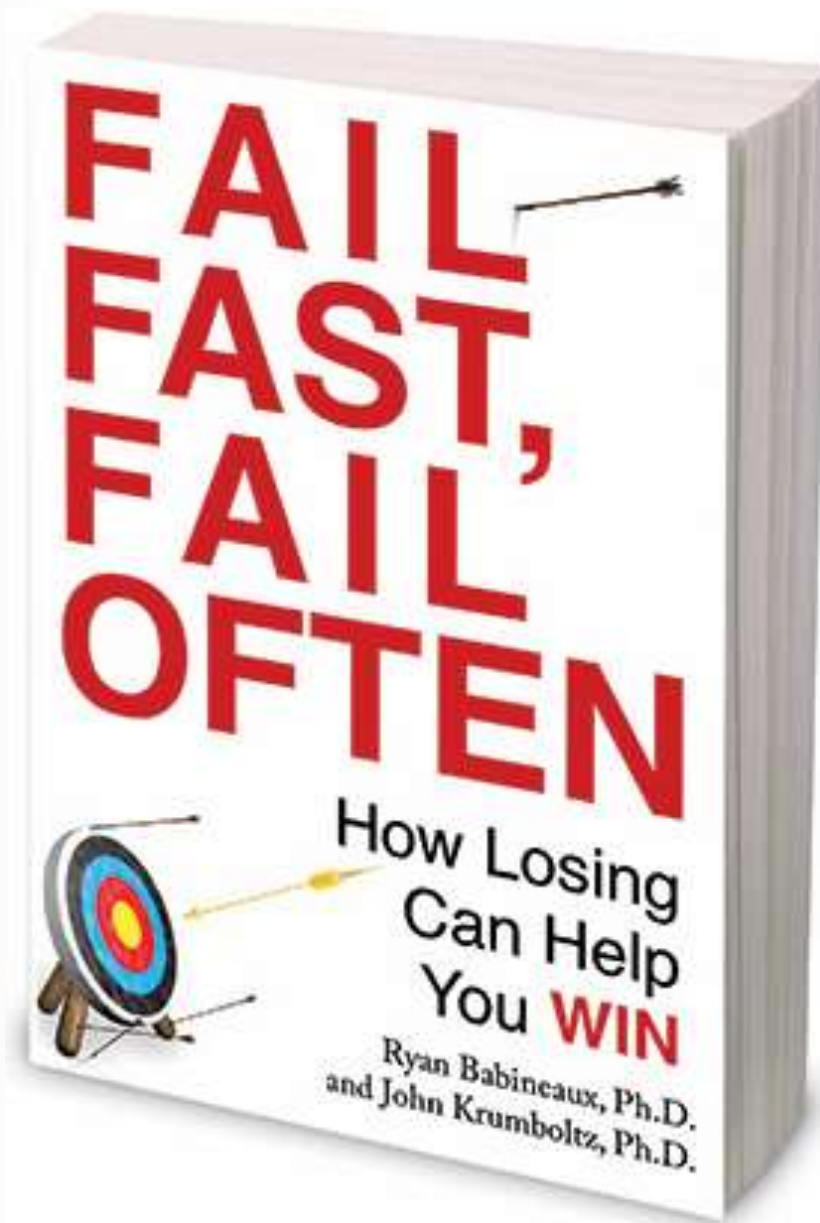
Failure is an option here. If things are not failing, you are not innovating enough.

Elon Musk

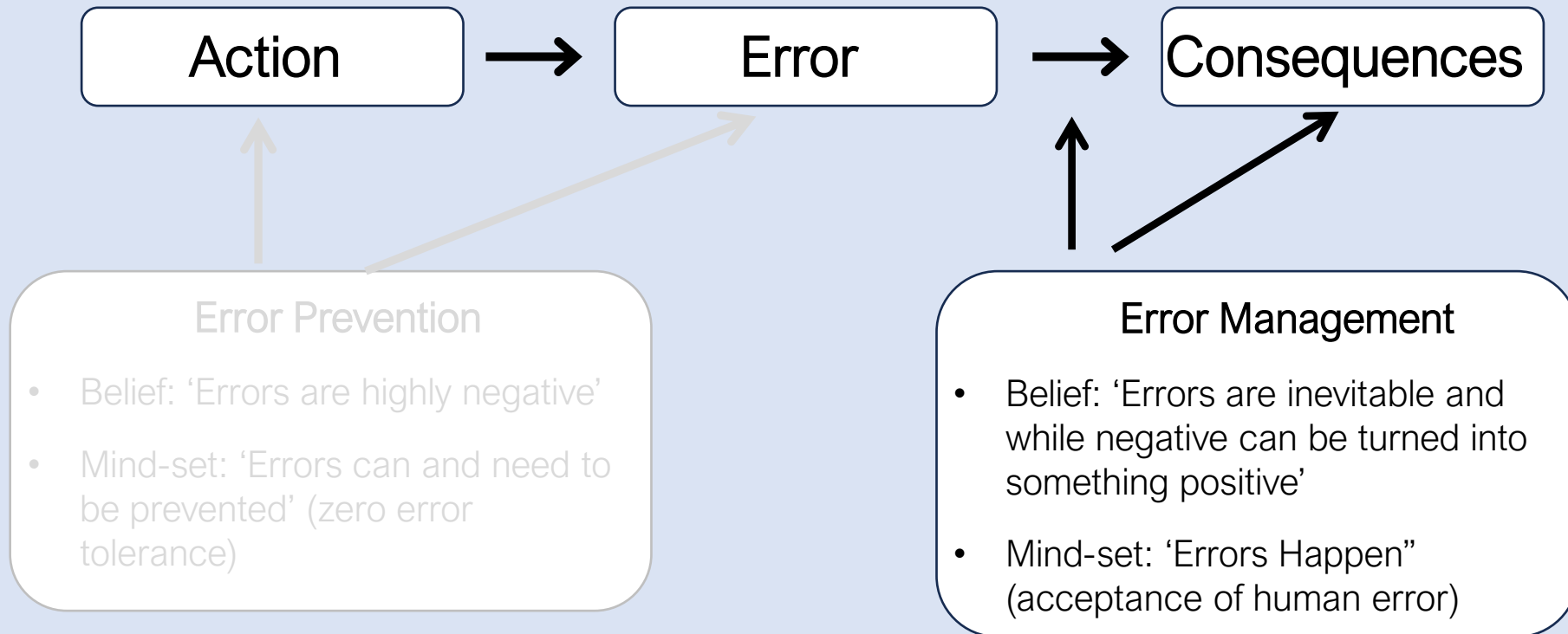
A portrait of Mark Zuckerberg, smiling and looking slightly to his right. He is wearing a dark blue polo shirt. The background is a blurred outdoor setting with green foliage and a hint of a blue sky.

Move fast and break things.
Unless you are breaking stuff, you
are not moving fast enough.


Mark Zuckerberg



Action-error cycle

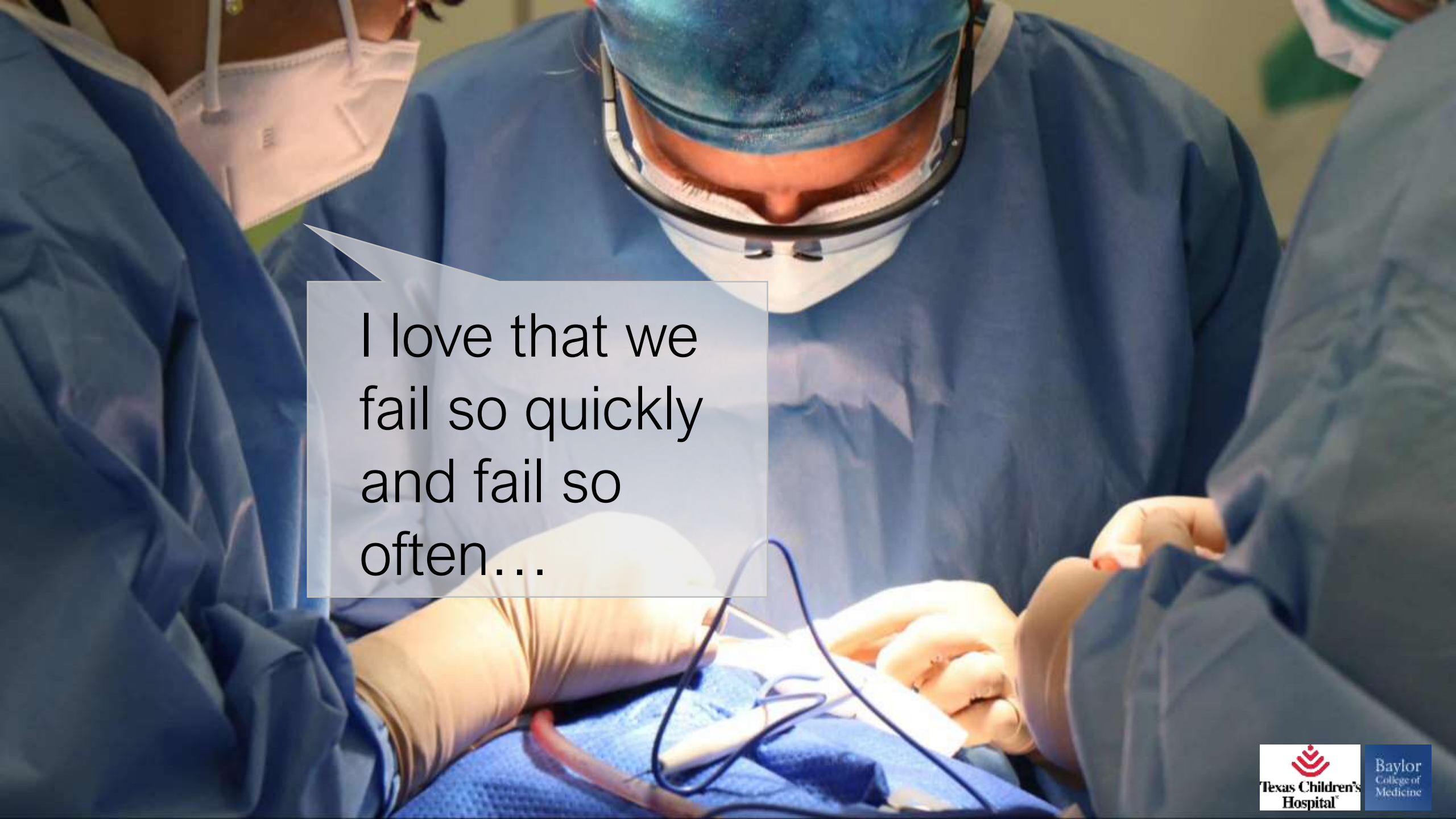


Modified from Frese M et al. Annu Rev Psychol 2015



OK Team.
Today Let's Aim To Fail
Early and Fail Often!

Check.
Fail Early and Fail Often!



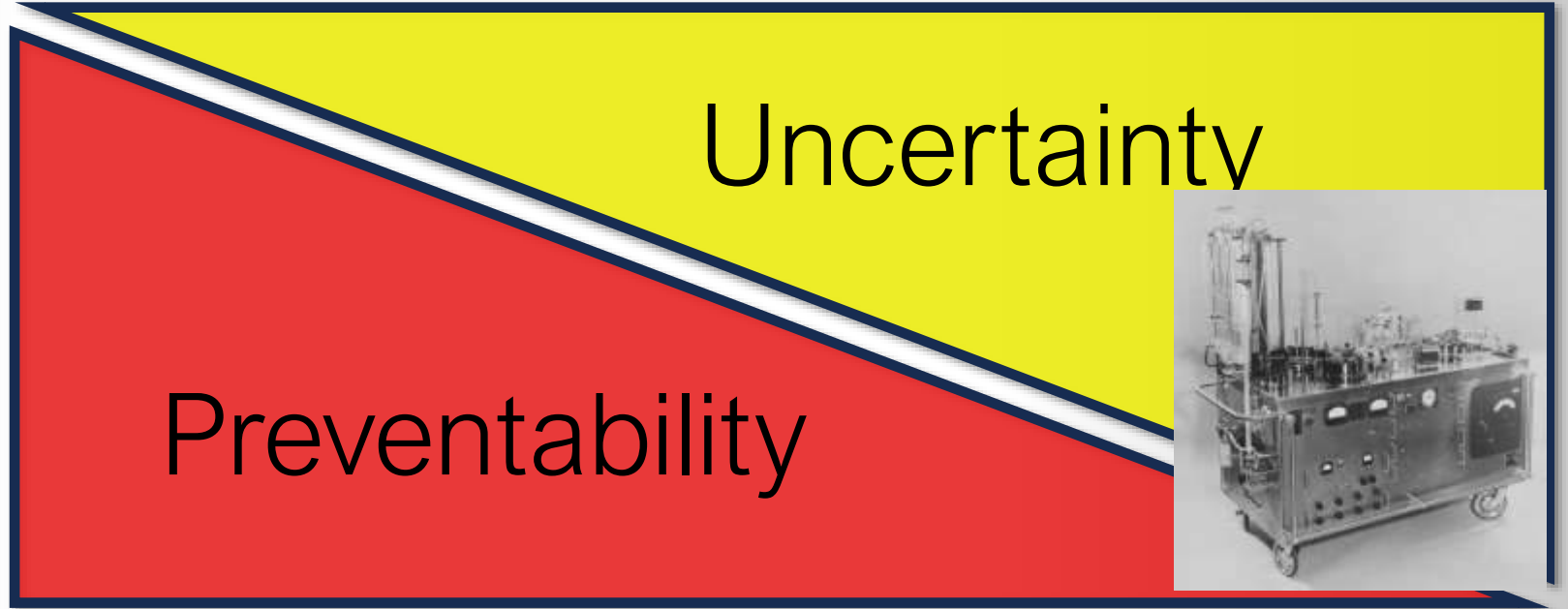
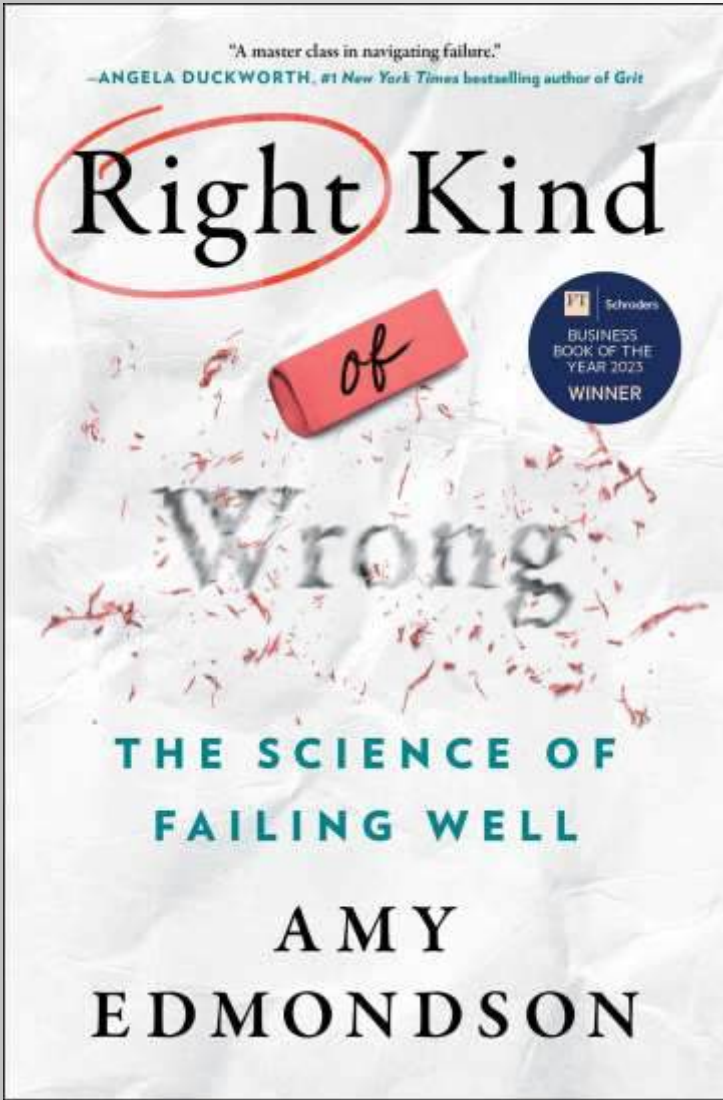
I love that we
fail so quickly
and fail so
often....

THE New York Times BESTSELLER

FAILURE IS INEVITABLE



Failure at The Cutting Edge of Modern Medicine



Basic
Failure

Complex
Failure

Intelligent
Failure

A Question For You If I May

How Often Do Failures in Your Program...

Result From Blameworthy Acts?
Result From Blameworthy Acts?



Always Searching To Blame

Is Illogical

People are not trying hard enough.

People are not motivated to avoid mistakes.



Always Searching To Blame

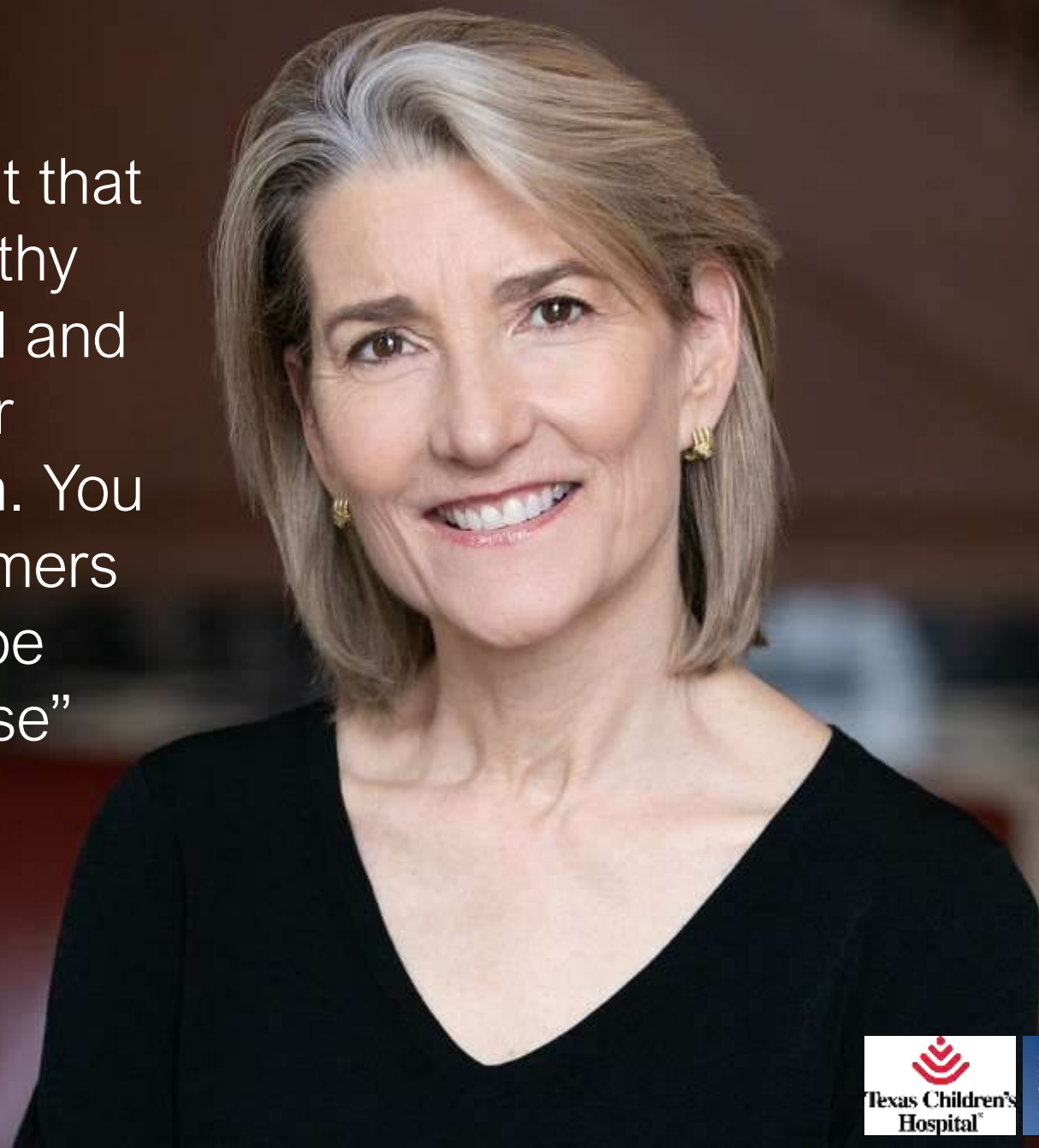
Is Counterproductive

This stance doesn't make people perfect.

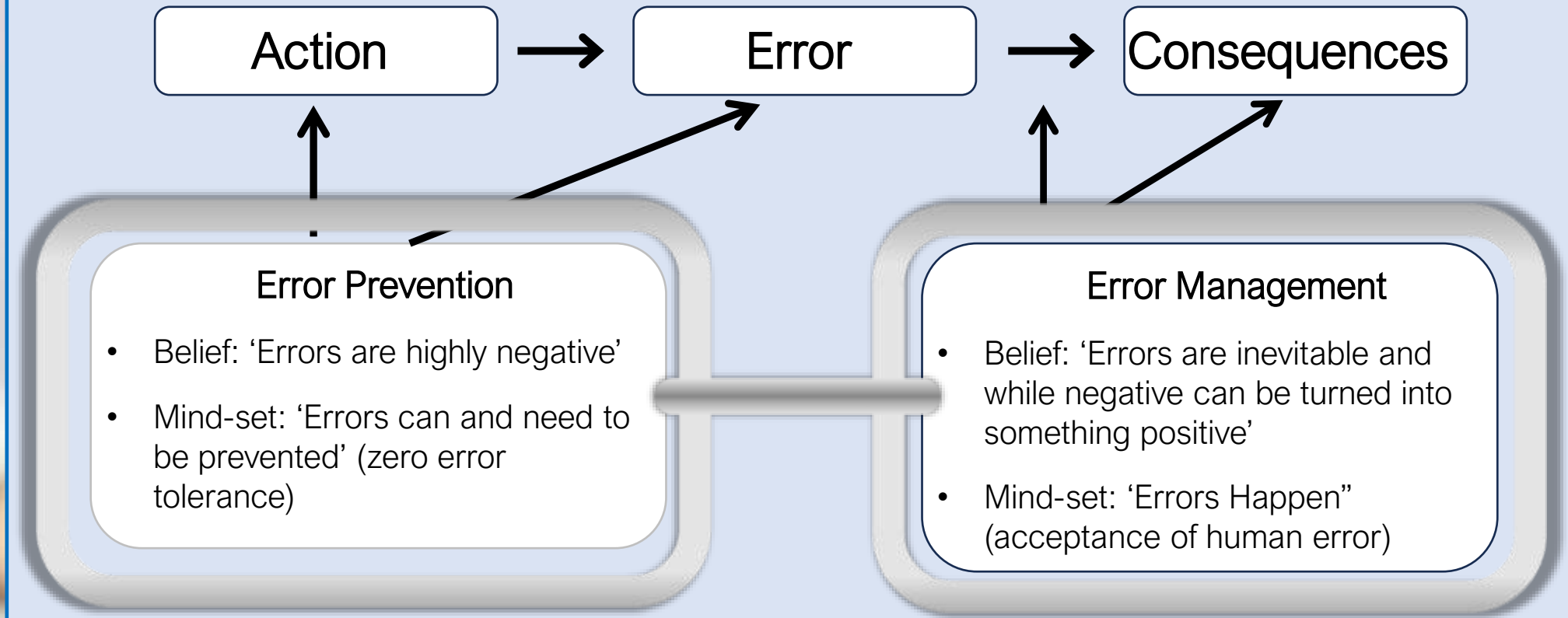
You just increase the chances that you won't hear about the problems when they occur.



"You have a thoughtful experiment that ends in failure. That's a praiseworthy action as long as it was thoughtful and not foolhardy. And so you did your homework. You thought it through. You thought this might help our customers and you were wrong. We should be giving you a nice round of applause"



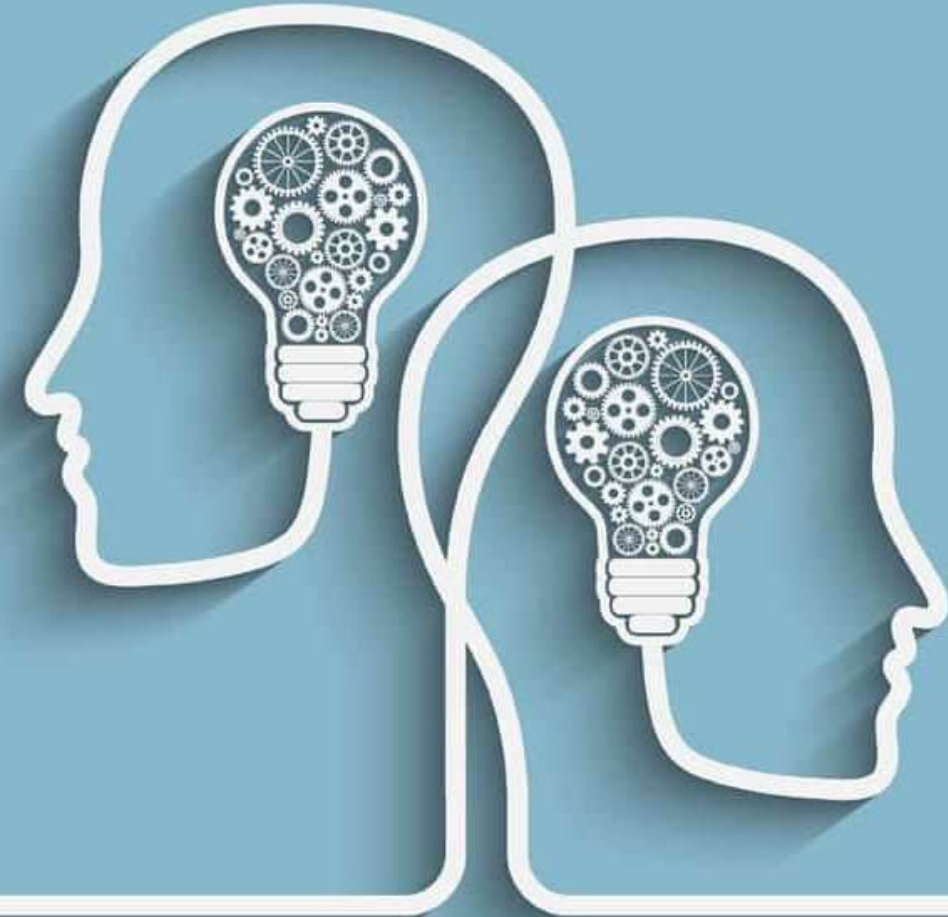
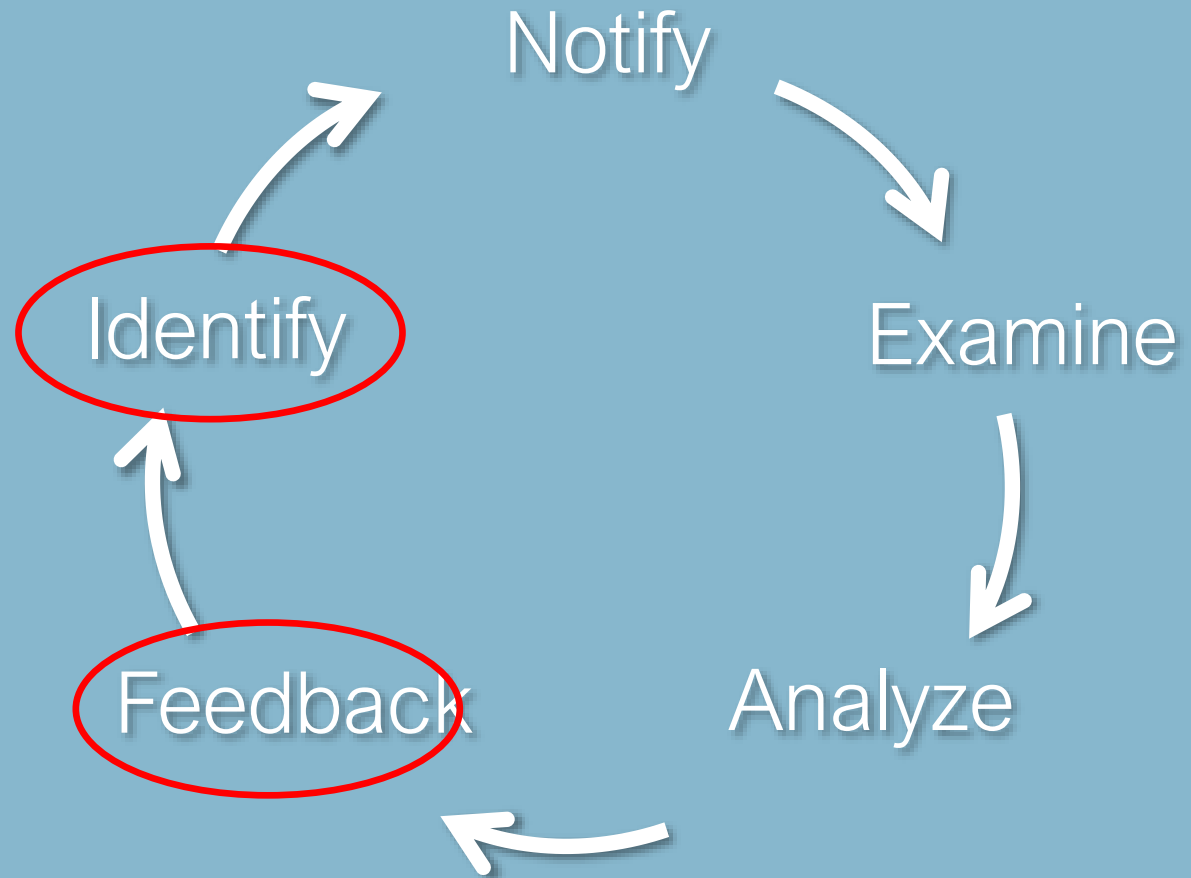
Action-error cycle



Modified from Frese M et al. Annu Rev Psychol 2015

M E D I C A L E R R O R

Learning Cycle - Process



Process – Near Miss



Analysis of a cluster of surgical failures

Application to a series of neonatal arterial switch operations

A pediatric cardiac surgeon performed 104 neonatal arterial switch operations for transposition of the great arteries with or without ventricular septal defect between June 1987 and February 1993. Initial euphoria on having only one death in the first 52 patients gave way to increasing concern when patients 53, 55, 59, 63, 64, 67, and 68 died. Sensing a problem, the surgeon visited a low-risk institution after patients 55 and 64 had died and then decided to retrain after patient 68 died. One death has occurred since. To find out whether the cluster of failures could have been related to chance alone, to variability of risk factors across time, or to suboptimal performance, we conducted the following analyses: First, identification of trends with the cumulative sum procedure was undertaken and actual mortality compared with the mortality predicted from an equation derived from a multiinstitutional study. Second, logistic regression analysis of risk factors was done. If a mechanism of continuous monitoring had been in place, unfavorable trends and a need for change in protocol would have been detected earlier. Retrospective risk factor analysis suggested an excessive risk for patients with origin of the circumflex or left anterior descending coronary arteries from sinus 2 and a protective effect of phenoxylbenzamine. However, about half of the risk associated with the cluster of failures was not accounted for by the variables analyzed. There was therefore an indication of suboptimal performance that appears to have been neutralized by retraining. (*J THORAC CARDIOVASC SURG* 1994;107:914-24)

Marc R. de Leval, MD, FRCS, Katrien François, MD (by invitation), Catherine Bull, MRCP (by invitation), William Brawn, FRCS (by invitation), and David Spiegelhalter, PhD (by invitation), London, England

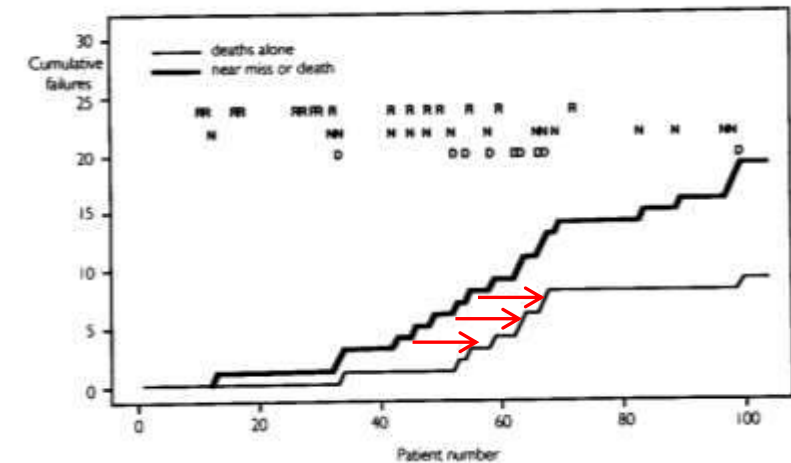


Fig. 2. Cumulative failure. "Failure" as death or death/near miss. R, Peritoneal dialysis; N, near miss; D, death.

Process

NASA Model of "Threat and Error" in Pediatric Cardiac Surgery: Patterns of Error Chains

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Divisions of Cardiovascular Surgery, Cardiac Critical Care, and Department of Surgery, The Hospital for Sick Children, Toronto, Ontario, Canada

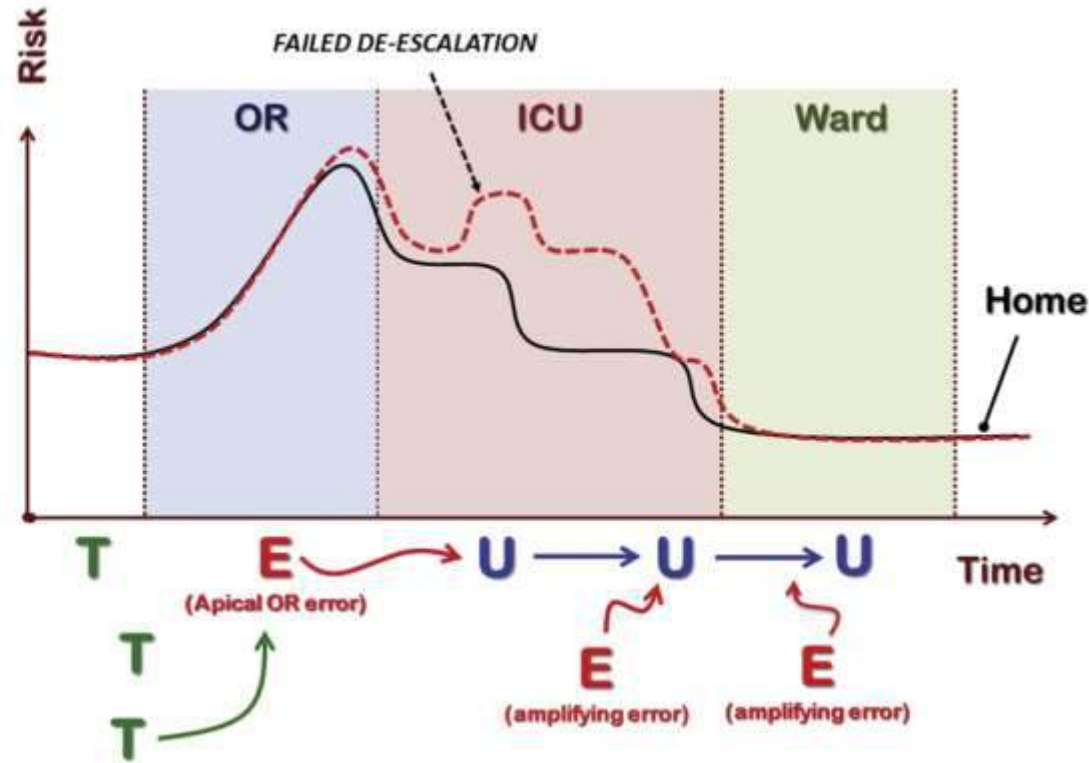
Background. We introduced the National Aeronautics and Space Association threat-and-error model to our surgical unit. All admissions are considered flights, which should pass through stepwise deescalations in risk during surgical recovery. We hypothesized that errors significantly influence risk deescalation and contribute to poor outcomes.

Methods. Patient flights (524) were tracked in real time for threats, errors, and unintended states by full-performance personnel. Expected risk deescalation went from mechanical support, sternal closure, extubation, intensive care unit (ICU) discharge, and discharge home. Data were accrued from clinical charts, bedside data, reporting mechanisms, and staff interviews. Graphics of flights were openly discussed weekly.

Results. In 12% (64 of 524) of flights, the child failed to deescalate sequentially through expected risk. Unintended increments instead occurred. Failed deescalations were highly associated with errors (4

flights; $p < 0.0001$). Consequential errors (263/173 flights) were associated with a 29% rate of failed deescalation versus 4% in flights with no consequential error ($p < 0.0001$). The most dangerous errors were apical errors (84%) occurring in the operating room, which typically caused chains of propagating unintended states. These had a 43% (47 of 110) rate of failed flights; $p < 0.0001$. Chains of unintended

Fig 3. Schematic flight plan infographic illustrating the expected deescalation in risk (black line). Failed deescalation in risk (dashed line) is an aberration in this expected sequential reduction in risk level. (E = error; ICU = intensive care unit; OR = operating room; T = threat; U = unintended state.)



The medical profession has historically had an and opaque approach to errors and bad outcomes. Morbidity and mortality meetings are held behind doors and medical staff often report that errors are difficult to discuss [2, 3]. The aviation industry has taken a more introspective and transparent approach, and the National Aeronautics and Space Administration psychologists recognized in the 1970s that human error is the least reliable resource in the cockpit [4]. Over the past few decades, commercial airlines and aviation safety have scrutinized cockpit behaviour through routine use of simulators and Line C Safety Audits (LOSAs) [5].

LOSAs are assessments of threats facing cockpit and subsequent errors made—based on live or during standard flights [6]. They are ubiquitous

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CONGENITAL HEART DISEASE

National Aeronautics and Space Administration "threat and error" model applied to pediatric cardiac surgery: Error cycles precede ~85% of patient deaths

Edward J. Hickey, MD, Yaroslava Nosikova, MSc, Eric Pham-Hung, BSc, Michael Gritti, BSc, Steven Schwartz, MD, Christopher A. Caldarone, MD, Andrew Redington, MD, and Glen S. Van Arsdell, MD

ABSTRACT

Background: We hypothesized that the National Aeronautics and Space Administration "threat and error" model (which is derived from analyzing >30,000 commercial flights, and explains >90% of crashes) is directly applicable to pediatric cardiac surgery.

Methods: We implemented a unit-wide performance initiative, whereby every surgical admission constitutes a "flight" and is tracked in real time, with the aim of identifying errors. The first 500 consecutive patients (524 flights) were analyzed, with an emphasis on the relationship between error cycles and potential harmful outcomes.

Results: Among 524 patient flights, error cycles were identified in 12% (64 of 524) of flights, which were associated with a 29% rate of failed deescalation versus 4% in flights with no consequential error ($p < 0.0001$). The most dangerous errors were apical errors (84%) occurring in the operating room, which typically caused chains of propagating unintended states. These had a 43% (47 of 110) rate of failed flights; $p < 0.0001$. Chains of unintended



Central Message

In pediatric cardiac surgery, cycles of error and threat may precede adverse outcomes. Managing threat and error cycles may improve patient safety.

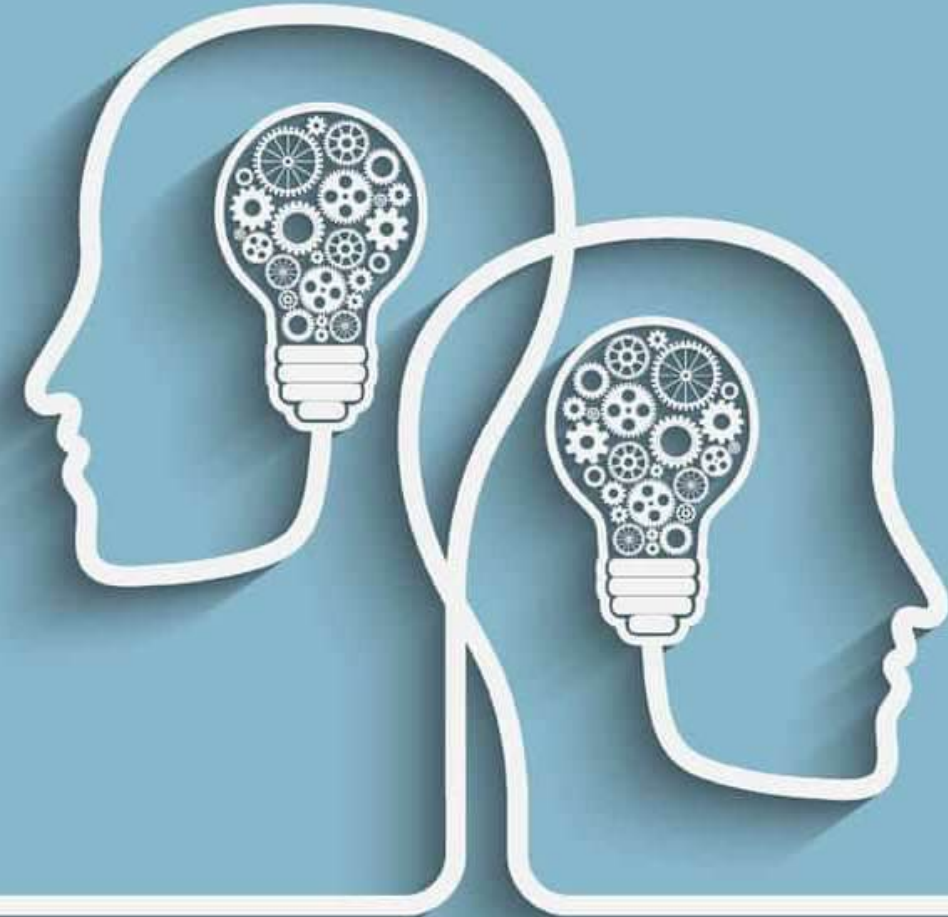
Clinical Relevance

This evaluation confirms that error was common and two thirds of these errors are consequential. The message derived from this experience is that when errors lead to an unintended deviation from the expected clinical course, extreme vigilance and optimal use of all available resources are required to prevent or break the threat and error cycle.

Full material is available online.

fully functional Airbus A330 stalled at 10,000 ft after colliding belly first with a forward velocity of only 100 mph. The engines were fully powered, and all instruments were functioning correctly. A few minutes before the stall, a completely unremarkable temporary icing of a pitot tube led to a momentary loss of airspeed data, and the pilots responded with some flight-control inputs, which led to

Learning Cycle - Culture



Culture

An Essential Component of a Positive Organizational Culture Which is Essential for Learning and Innovation is:-

PSYCHOLOGICAL SAFETY

The image shows the front cover of the book 'The Fearless Organization' by Amy C. Edmondson. The cover is white with a black border. The title 'the fearless organization' is written in a serif font, with 'the' in small black letters, 'fearless' in large orange letters, and 'organization' in large black letters. Below the title, the subtitle 'Creating Psychological Safety in the Workplace for Learning, Innovation, and Growth' is written in a smaller black font. At the bottom, the author's name 'Amy C. Edmondson' is written in black, followed by 'HARVARD BUSINESS SCHOOL' in a smaller font. The publisher's name 'WILEY' is in the bottom right corner. The background of the slide features a faint illustration of people working together, with one person on a ladder and others around, set against a backdrop of large puzzle pieces in shades of orange, purple, and blue.

the fearless organization

Creating **Psychological Safety** in the Workplace for Learning, Innovation, and Growth

Amy C. Edmondson
HARVARD BUSINESS SCHOOL

WILEY

Culture

If we are to be a Learning Organization we need to combine high levels of Psychological Safety with an elevated sense of

ACCOUNTABILITY



Culture

*An Essential Cultural Component
For A Healing Relationship is*

TRUST

THE New York Times BESTSELLER

FAILURE IS INEVITABLE



Failure at The Cutting Edge of Modern Medicine



‘I am not afraid of
storms, for I’m learning
how to sail my ship’
- Louisa May Alcott

Potentially we are at risk of our greatest failure of all. That will be our failure to develop the culture and systems so that we can learn from the failures which are inevitable in our care.