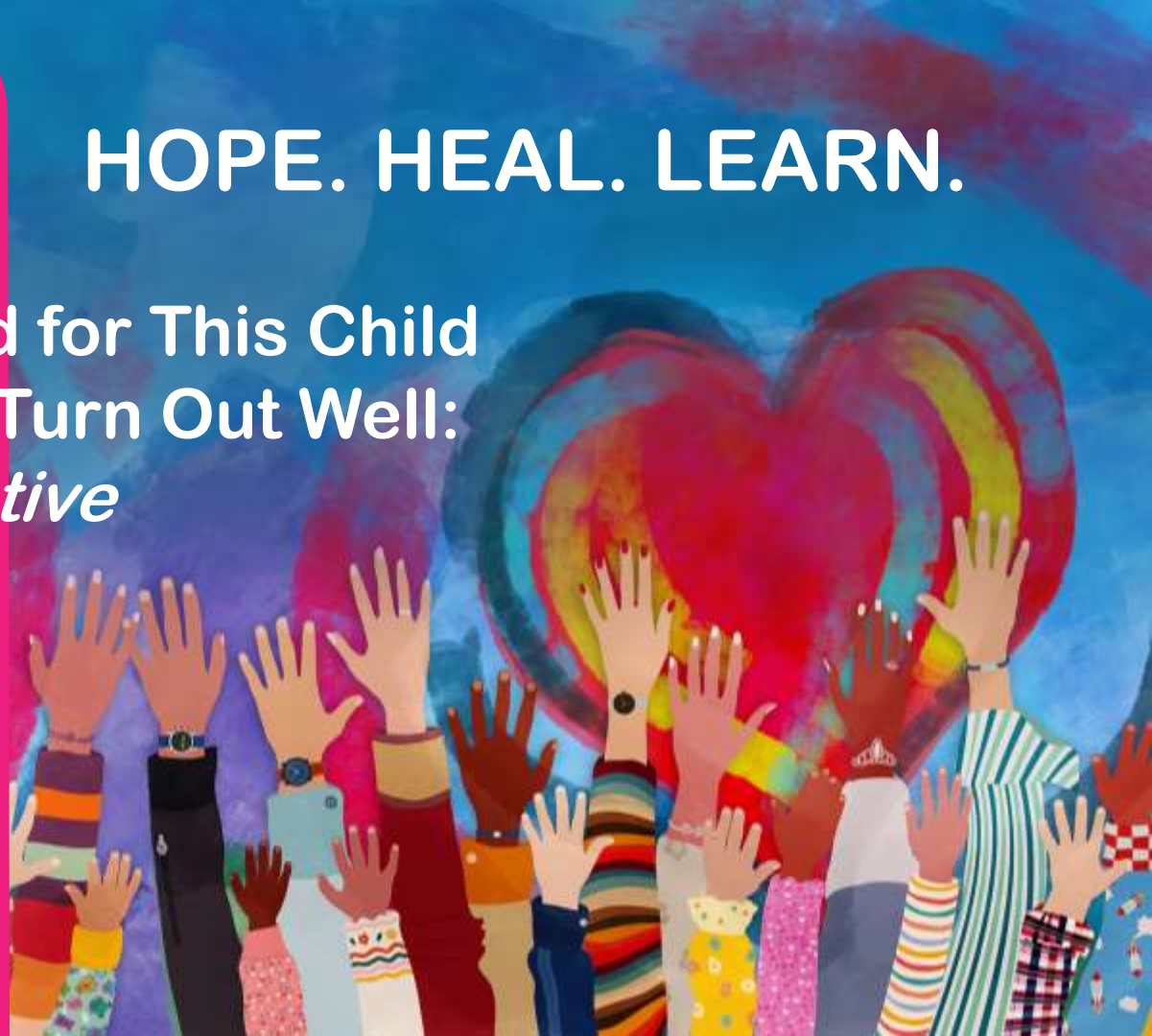


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HOPE. HEAL. LEARN.

I've Intensely Cared for This Child  
but Things Did Not Turn Out Well:  
*The Nurse Perspective*

Jenna Heichel, CRNP



# BABY CLAIRE





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**How do we manage?**

**What do we do next?**

# BREATHE AND DEBRIEF

# Helping healthcare teams to debrief effectively: associations of debriefers' actions and participant reflections during team debrief

Michaela Kolbe <sup>1,2</sup>, Bastian Grande <sup>1,3</sup>, Nale Lehman

## How to lead a hot debrief

Victoria BRAZIL <sup>1,2</sup> and Jennifer WILLIAMS<sup>3</sup>




<sup>1</sup>Faculty of Health Sciences and Medicine, Royal University, Gd

## Clinical Debrief: learni

Rebecca Farrington <sup>1</sup>, Lisa Collins <sup>1</sup>, Pip Fis

EMERGENCY AND CRITICAL CARE MEDICINE: EDITED BY JEAN E. KLIG AND CLIFFORD W. BOGUE: EMERGENCY MEDI

# What and when to debrief: a scoping review examining interprofessional clinical debriefing

Julia Paxino <sup>1</sup>, Rebecca A Szabo <sup>1,2,3</sup>, Stuart Marshall <sup>3</sup>,  
David Story <sup>3</sup>, Elizabeth Molloy <sup>4</sup>

## Debriefing a Code: Why Bother and How to Accomplish it in Under Ten Minutes

Frosso Adamakos, MD

Department of Emergency Medicine, New York Medical College, Metropolitan-Harlem Emergency Medicine Residency, New York, New York  
Reprint Address: Frosso Adamakos, MD, Department of Emergency Medicine, New York Medical College, Metropolitan-Harlem Emergency Medicine Residency, 1901 1st Avenue, New York, NY 10029.

## The debrief imperative: building teaming con

## Considerations for psychological safety in debriefings

1 in Medical Simulation

## Clinical Debrief: learning and well-being together

Rebecca Farrington <sup>1</sup>, Lisa Collins, Pip Fisher <sup>1</sup>, Adam Danquah and Jamie Sergeant

lishing; 2024 Jan.

Faculty of Biology, Medicine and Heal

TECHNOLOGY, EDUCATION AND SAFETY: EDITED BY KEITH J. RUSKIN

## Critical event debriefing: a checklist for the aftermath

Arriaga, Alexander F.<sup>a,b,c,d</sup>, Chen, Yun-Yun K.<sup>a,b</sup>, Pimentel, Marc Philip T.<sup>a,b</sup>, Bader, Angela M.<sup>a,b,c</sup>, Szyld, Damian<sup>e,f</sup>

Author Information@

Current Opinion in Anaesthesiology 34(6):p 744-751, December 2021. | DOI: 10.1097/ACO.0000000000001061

## Promoting hot debriefing in an emergency department

Stephen Gilmartin,<sup>1</sup> Laura Martin,<sup>1</sup> Siobhain Kenny,<sup>1</sup> Ian Callanan,<sup>2</sup> Nigel Salter<sup>1</sup>

# HOT DEBRIEF

- Increase participation of team members & recall
- Allow early intervention
- Improve team performance & communication
- Reduce psychological harm and improve morale

# COLD DEBRIEF

- Promotes deeper organizational & individual learning
- Allows "reflection on practice" of whole scenario
- Builds up better future performances

# LEARN

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# Failure Is an Option: Using Errors as Teaching Opportunities

Pediatrics, 2018

Jimmy B. Beck, MD, MEd, Caitlin McGrath, MD, Kristina Toncray, MD, Sahar N. Rooholamini, MD, MPH

“Errors are a normal part of clinical practice, with each error providing a **valuable opportunity to improve.**”

“students who witness their attending physicians take **ownership of errors** are more likely to emulate that behavior. Rather than minimizing errors, great clinical teachers **acknowledge errors as opportunities** to teach students to reflect and take helpful action.”

# Exploring why we learn from productive failure: insights from the cognitive and learning sciences

Naomi Steenhof<sup>1,2,4</sup>  · Nicole N. Woods<sup>2,3,4</sup> · Maria Mylopoulos<sup>2,3,4</sup>

“it has been argued that productive failure works because the act of generating failed solutions forces **deeper processing**. That is, people are **better able to recall or recognize works** that they have generated as opposed to merely reading them.”

# GROW

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# Learning to Succeed Through Failure

Manjrekar & Elangovan

Academic Medicine, Vol. 99, No. 6 / June 2024

“Failure, when embraced with the right mindset, can be a powerful catalyst for personal and professional development.”

“failure does not define us, rather it is how we respond to it that can shape the trajectory of our careers”

Practice makes PERFECT



Practice makes **BETTER**

*“Cure sometimes,  
relieve often,  
& comfort always”*

- Edward Livingston Trudeau