

CARDIOLOGY
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HOPE. HEAL. LEARN.

I've Intensely Cared for This Child
but Things Did Not Turn Out Well:
The Nurse Perspective

Jenna Heichel, CRNP



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BABY CLAIRE



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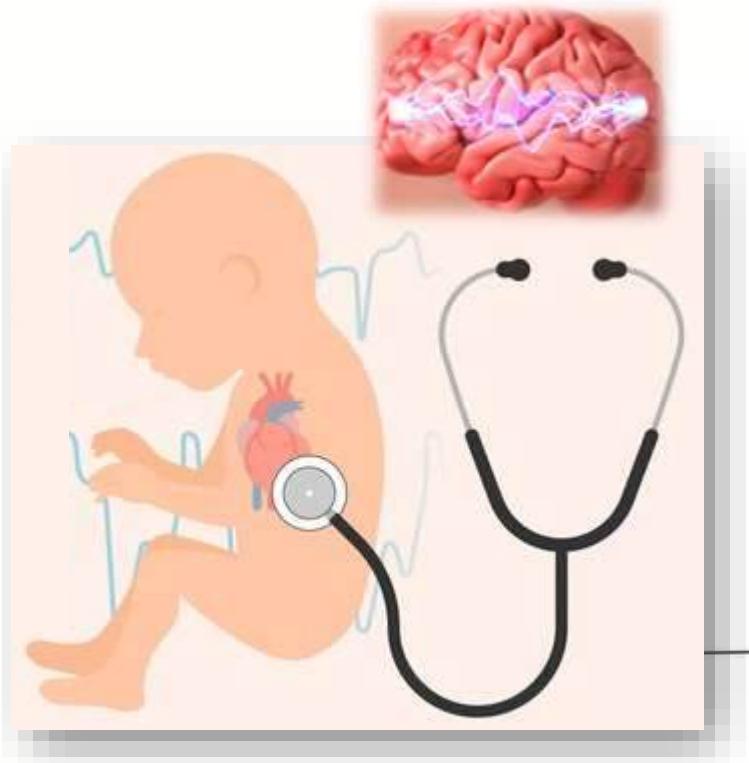
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How do we manage?

What do we do next?

BREATHE AND DEBRIEF

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Helping healthcare teams to debrief effectively: associations of debriefers' actions and participants' reflections during team debriefing

Michaela Kolbe  ^{1,2} Bastian Grande  ^{1,3} Nale Lehman

How to lead a hot debrief

Victoria BRAZIL  ^{1,2} and Jennifer WILLIAMS ³

¹Faculty of Health Sciences and Medicine, Bond University, Gold Coast, Australia.

Clinical Debrief: learni

Rebecca Farrington ¹, Lisa Collins ¹, Pip Fis

EMERGENCY AND CRITICAL CARE MEDICINE: EDITED BY JEAN E. KLIG AND CLIFFORD W. BOGUE: EMERGENCY MEDICINE

What and when to debrief: a scoping review examining interprofessional clinical debriefing

Julia Paxino ,¹ Rebecca A Szabo ,^{1,2,3} Stuart Marshall ,³
David Story ,³ Elizabeth Molloy ,⁴

Debriefing a Code: Why Bother and How to Accomplish it in Under Ten Minutes

Frosso Adamakos, MD

Reprint Address: Frosio Adamakos, MD, Department of Emergency Medicine, New York Medical College, Metropolitan-Harlem Emergency Medicine Residency, 1901 1st Avenue, New York, NY 10029.

The debrief imperative: building teaming on Considerations for psychological safety in debriefings

Clinical Debrief: learning and well-being together

1 in Medical Simulation

lishing: 2024 Jan

Rebecca Farrington , Lisa Collins, Pip Fisher , Adam Danguah and Jamie Sergeant

Faculty of Biology, Medicine and Health

TECHNOLOGY, EDUCATION AND SAFETY: EDITED BY KEITH J. RUSKIN

Critical event debriefing: a checklist for the aftermath

Arriaga, Alexander F.^{a,b,c,d}; Chen, Yun-Yun K.^{a,b}; Pimentel, Marc Philip T.^{a,b}; Bader, Angela M.^{a,b}; Szyld, Demian^a

Author Information

Current Opinion in Anaesthesiology 34(6):p 744-751, December 2021. | DOI: 10.1097/ACO.0000000000000106

Promoting hot debriefing in an emergency department

Stephen Gilmartin,¹ Laura Martin,¹ Slobhain Kenny,¹ Ian Callanan,² Nigel Salter¹

HOT DEBRIEF

- Increase participation of team members & recall
- Allow early intervention
- Improve team performance & communication
- Reduce psychological harm and improve morale

COLD DEBRIEF

- Promotes deeper organizational & individual learning
- Allows "reflection on practice" of whole scenario
- Builds up better future performances

LEARN

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Failure Is an Option: Using Errors as Teaching Opportunities

Pediatrics, 2018

Jimmy B. Beck, MD, MEd, Caitlin McGrath, MD, Kristina Toncray, MD, Sahar N. Rooholamini, MD, MPH

“Errors are a normal part of clinical practice, with each error providing a **valuable opportunity to improve**.”

“students who witness their attending physicians take **ownership of errors** are more likely to emulate that behavior. Rather than minimizing errors, great clinical teachers **acknowledge errors as opportunities** to teach students to reflect and take helpful action.”

Exploring why we learn from productive failure: insights from the cognitive and learning sciences

Naomi Steenhof^{1,2,4}  · Nicole N. Woods^{2,3,4} · Maria Mylopoulos^{2,3,4}

“it has been argued that productive failure works because the act of generating failed solutions forces **deeper processing**. That is, people are **better able to recall or recognize works** that they have generated as opposed to merely reading them.”

GROW

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Learning to Succeed Through Failure

Manjrekar & Elangovan

Academic Medicine, Vol. 99, No. 6 / June 2024

“Failure, when embraced with the right mindset, can be a powerful catalyst for personal and professional development.”

“failure does not define us, rather it is **how we respond** to it that can shape the trajectory of our careers”

Practice makes ~~PER~~ ECT



Practice makes BETTER

*“Cure sometimes,
relieve often,
& comfort always”*

- Edward Livingston Trudeau